Assessment & Accountability
November Update

November 14, 2018

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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Welcome

- Type your questions in the questions box.
- Send a chat if you need technical assistance.
- Presentation is posted as a document.

College Entrance Exams

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Wrapping up PSAT/NMSQT

- Dec. 3: Schools with allocated fee waivers will use Test Ordering Site to identify eligible students.

- Dec. 3: All schools able to make grade level adjustments.

- Dec. 10-12: Student Score Release. Students will receive an email when their PSAT/NMSQT scores are available.

- Jan. 11-mid-January: All adjustments due back to College Board and final invoices generated and sent to schools.

SAT School Day Highlights

- New: SAT School Day will include an optional essay this year.

- Students will self register for the optional essay on a College Board website (but it will be state paid).

- College Board will share specific instructions on what students need e.g. College Board account and email to register for essay.

SAT School Day continued

- Bulk registration will be the only way to advance register juniors for SAT School Day.

- The bulk registration file will produce Pre-ID labels for answer sheets.

- The process is the same as it was for PSAT/NMSQT for registration, but for SAT, NO materials will need to be ordered.

- Pre-ID process will generate SAT Day test orders.

SAT School Day Key Dates

- Bulk Registration Window: January 7-January 16
- Student Essay Opt in Window: January 28-February 4
- Accommodation Requests: Open-February 19
- Pre-administration test materials: Arrive March 1-8
- Test Coordinator required training window (can share with proctors/volunteers): February 26-April 8

ACCUPLACER

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ACCUPLACER Use

- Meets CEE Graduation Requirement
- For students on IEP
  - **BUT** IEP teams determine
- Does not provide college reportable score
- College placement exam experience

Tools for IEP Teams

- ACCUPLACER Placement Decision Making Process – flowchart for teams to decide which assessment

- College Entrance Exam - Assessment Guide – Compares SAT, ACT, & ACCUPLACER

- ACCUPLACER Score Interpretation Guide – next steps & what score means

- ACCUPLACER Reportable Score Accommodations – accommodations on assessment

- SAT Reportable Score Accommodations – accommodations on assessment

New ACCUPLACER Proctor

- Accounts will be created closer to testing window
- **February 4-April 26, 2019**
- [ACCUPLACER Overview Webinar](#)
- [ACCUPLACER Proctor Training Webinar](#)

"Old" ACCUPLACER Proctor

ACCUPLACER Portal Webpage

- MANDATORY CERTIFICATION by Nov. 30th
- ACCUPLACER Certificate of Test Administration
- 15 questions, must receive 100%
- CAUTION: SDE had issues with Chrome

Important update!

2019-2020 school year, ACCUPLACER will no longer be available for K-12 settings.

SDE will provide further updates.

English Language Proficiency

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Test Material Ordering Ending Soon

There are two parts to ordering tests for WIDA ACCESS:

1. Pre-ID file – labels which affix to all paper materials. **You will load all students for this file even if they test online**.

2. Materials Ordering (Grid) within AMS
   - All ACCESS contacts have received detailed instructions on how to complete these tasks.
   - Deadline is November 16 – this Friday!
   - If no initial order is submitted, this means no materials until the additional materials window begins January 15.

Pre Id File - Tips

- Pre ID File upload via ELMS – New option.
- There is a report in ELMS that will allow you to extract your current ELLs and upload this file (after filling in data columns AX, AY, AZ).
- This is an option, not required.
- It populates 98% of the file for you. You will need to extract the template in AMS to see the requirements for fields AX, AY, AZ then upload back into AMS.
- Please check for errors!

- [Pre ID File Upload in ELMS tutorial](#)
- Can add additional students to original file until 11/16/18.

OR

- Can submit an additional file with new students (without ELMS export template) until deadline.

Materials - Tips

- Material orders occur in WIDA AMS: Materials then Material Ordering Tab.

- Online testers must be entered in as well.

- Do not select the district "additional materials" drop down to order for your district. This is for the additional materials ordering window:

Technology Updates and Requirements

- Ensure computers and devices are ready for ACCESS.

- MacOS 10.14 : If schools are using this OS, there will be issues with speaking domain for Screener and ACCESS online. WIDA is working with Apple and will provide an update in late November.

- WIDA recommends to not upgrade to 10.14 if currently using 10.13.

Where to check Tech Requirements?

- For more information on technology requirements and readiness resources, visit the [Technology Coordinator Resource Page](#)

Training Resources

- Certification is required for ACCESS 2.0 this year.

- It is important to check on the status of any test administrator/proctor's progress to ensure this is completed and passed with at least 80% prior to testing.

- Monitoring happens in the WIDA secure portal for district authorized users:

District Administrator Resources

cure
ocuments
d Members

Account Management & Training Status
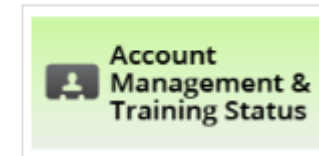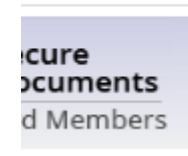
Training Facilitator Tool Kit

- New and available to anyone training others in face-to-face training for ACCESS.
- WIDA Secure Portal.
- Does not replace certification.

ACCESS for ELLs Training Courses

Kindergarten | Alternate ACCESS Grades 1-12 | PAPER-BASED Grades 1-12 | ONLINE Grades 1-12

Facilitator Toolkit
Training Materials

Facilitator Toolkit

The resources available in the Facilitator Toolkit are intended for use by local trainers who will be helping to facilitate a face-to-face introduction to the WIDA ELD Standards and the administration for the ACCESS for ELLs assessment, academic language, and data literacy training sessions.

All presentations are available through the above link and the supporting documents are available below. These resources are to be used for educational purposes only with educators within the WIDA Consortium. **Do not post any of these materials to public websites or forums or share with individuals who are not educators within the WIDA** Consortium. The use of these materials do not replace the online test administration

DOWNLOADS
Toolkit Materials

ACCESS for ELLs 2.0 | Show
Kindergarten ACCESS for ELLs | Show
Alternate ACCESS for ELLs | Show
W-APT | Show

Q & A Webinars

- [ACCESS for ELLs Webinar Recordings](#)
- First link on this site opens a large schedule of topic specific webinars
  "2018-19 ACCESS and Screener Webinar Calendar"
- 11/15: Managing Students Online
- 12/5: Alternate Access for ELLs Administration
- 12/6: Managing Test Sessions Online
- 12/11: Managing Students (Paper)

ELPA Questions?

Melanie Jones | ELPA Coordinator

Idaho State Department of Education

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www.sde.idaho.gov/assessment/elpa/

KEEP CALM AND TEST ON

Idaho Reading Indicator

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Idaho Reading Indicator

Topics reviewed

- SDE IRI Communication
- Goal Setting Feature
- End of Test screen shot
- New video available
- Resources
- Support available

SDE IRI Communication

https://secure.istation.com/TeacherResource/Resource/22671?
pk=EN&sterm=parent%20letters

Goal Setting Feature

End of Test

New Istation Video

Fall IRI Data

2018 FALL IRI DATA

Intensive/Below Grade Level, 23%

Benchmark/At Grade Level, 53%

Stategic/Near Grade Level, 24%

Legend: Benchmark/At Grade Level · Stategic/Near Grade Level · Intensive/Below Grade Level
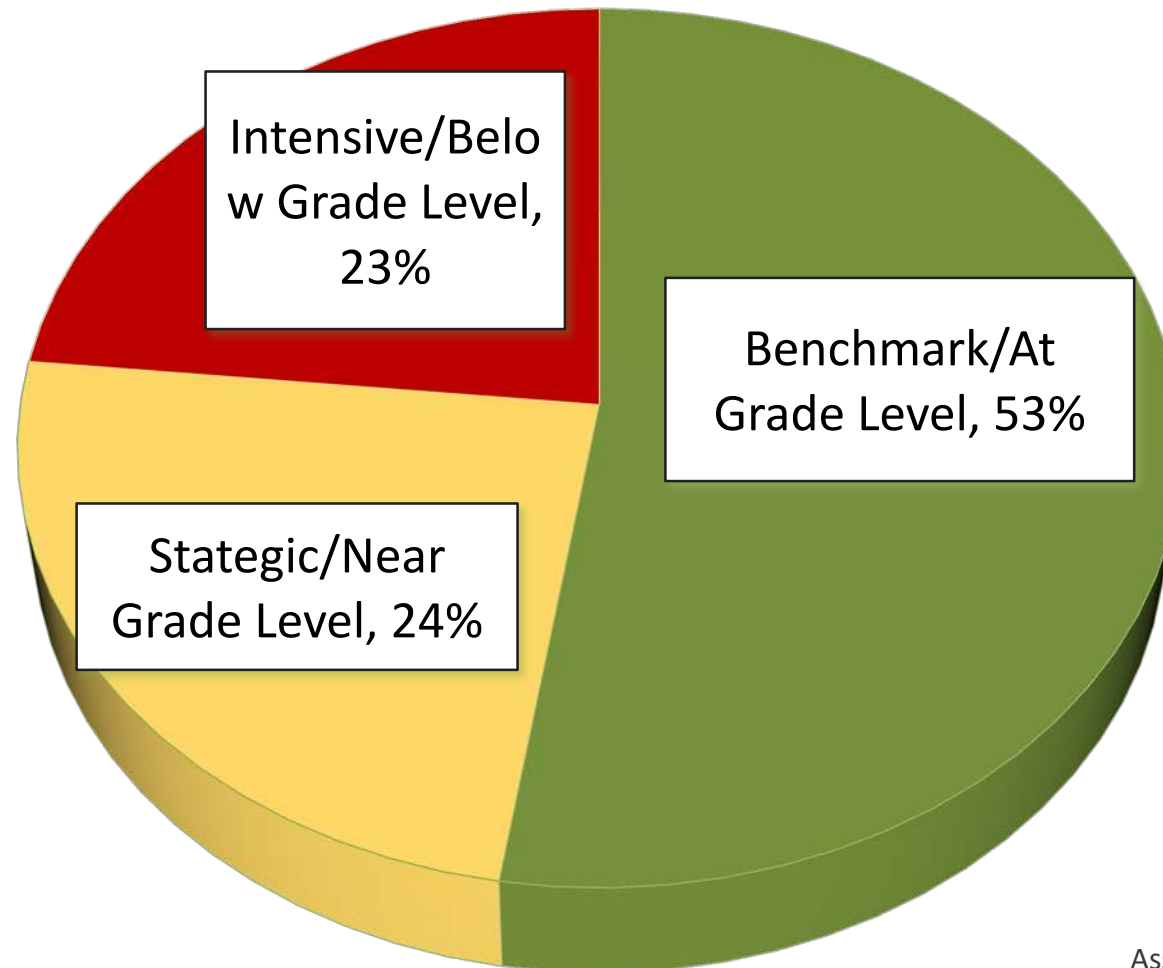
Fall 2017 to Fall 2018 Data

2018 FALL IRI DATA

Intensive/Below Grade Level, 23%

Benchmark/At Grade Level, 53%

Stategic/Near Grade Level, 24%

2017 Fall IRI Data

Intensive 22%

Benchmark 51%

Strategic 27%

Benchmark   Strategic   Intensive
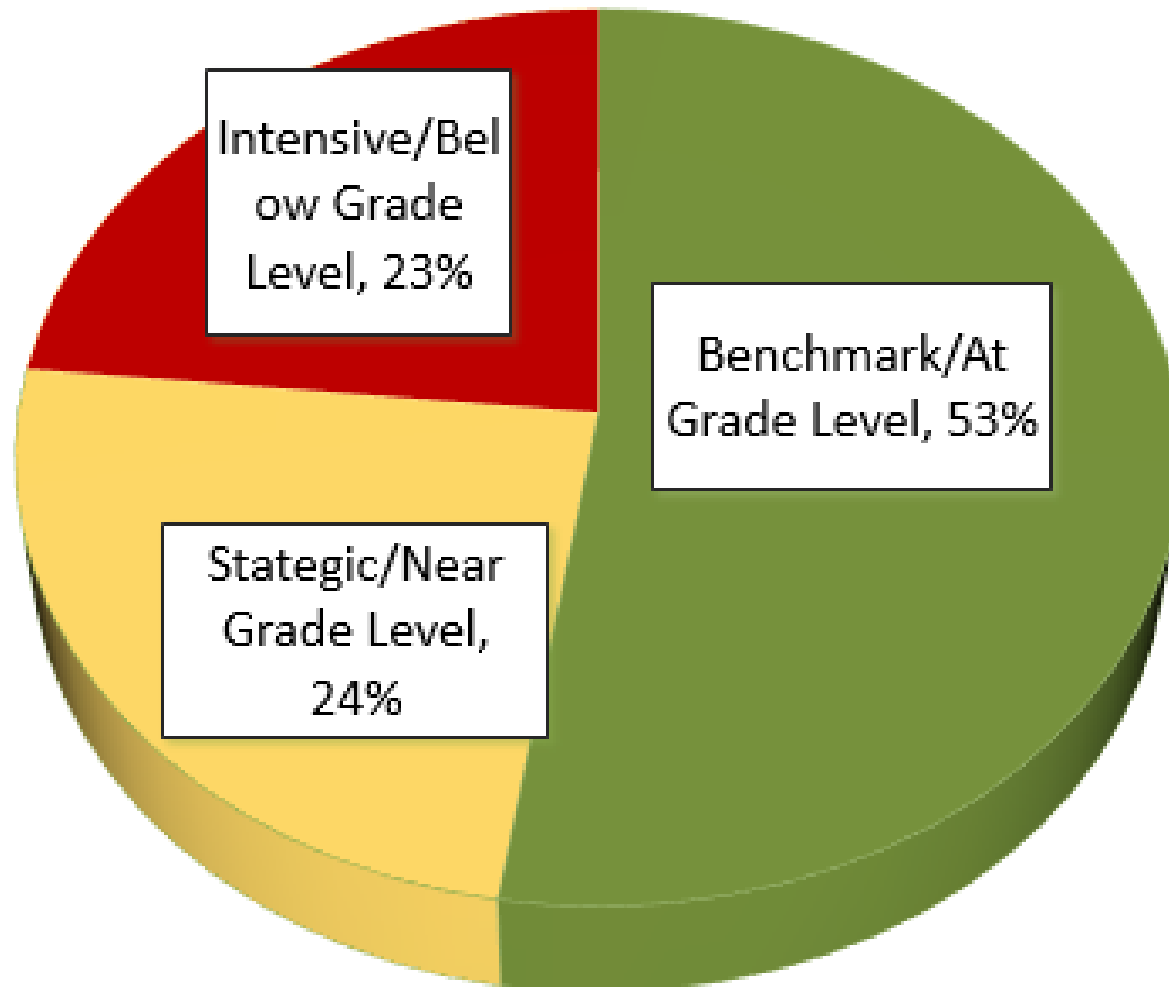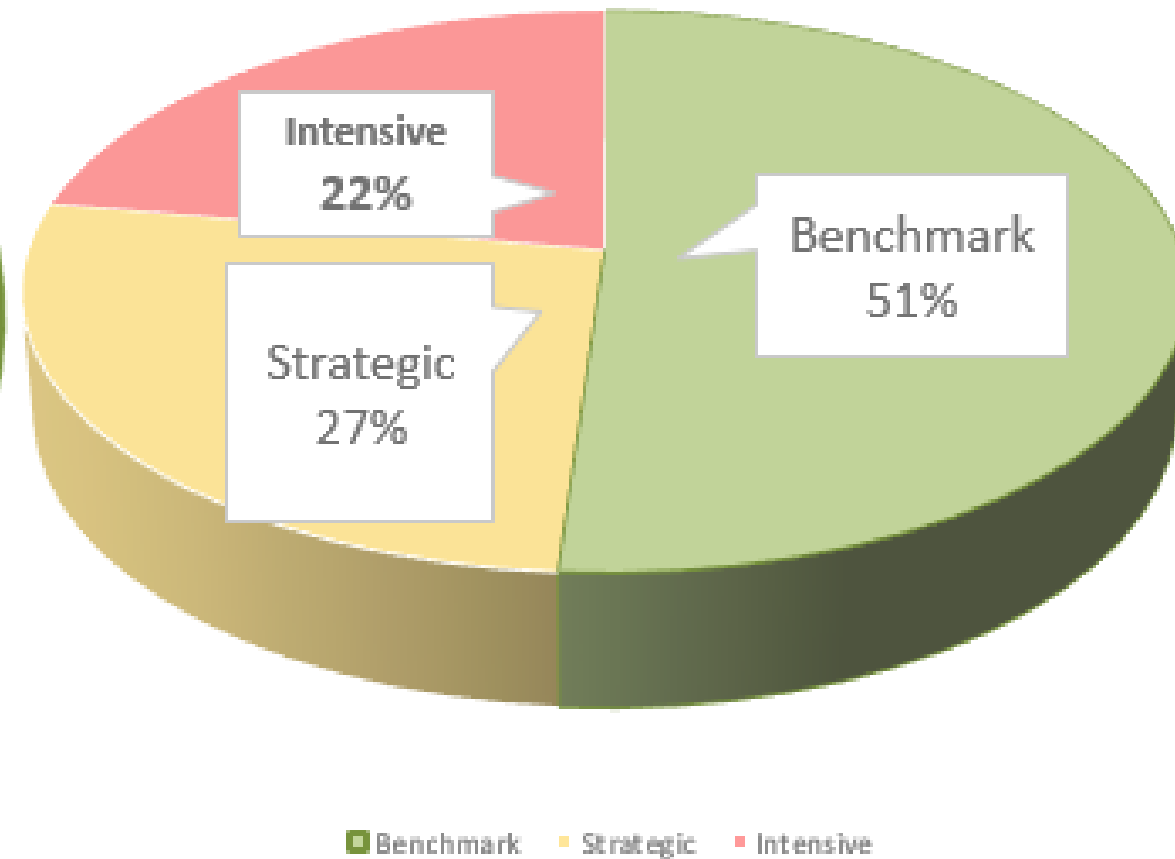
Resources

- Padlet link-[Istation Overview-Idaho](#)

- New Edmodo Information

Idaho State Department of Education Assessment & Accountability Networking Group 2018-2019

New group code: *ucxa3d*

Small group name: New IRI-ISIP ER by Istation

Support

Heidi Arrate, Assessment Coordinator

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Idaho Reading Indicator

Literacy Intervention Program

Science and End of Course Assessments

Contact Istation

Mon. – Fri. 7:00 AM to 6:30 PM CT.
E-mail – support@istation.com
Phone – 866-883-7323, press 2

E-mail Support Services

Idaho Reading Indicator

Special Education Assessments

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IDAA Science Portfolio Updates

- Change in Testing Window
  - January 7 – April 5
- IPASS application now open
  - Test Coordinators upload teachers and students
  - Test Coordinators assign students to teachers
  - IPASS User Manual on Idaho Training Clearinghouse (ITC)
  - https://idahotc.com/Resources/View/ID/54

Contact Karren with questions...

Karren Streagle, Ph.D. | Alternate Assessment Coordinator

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http://www.sde.idaho.gov/assessment/sped/

ISAT System

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Comprehensive Assessment Coordinator
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Update on Resources

- New Secure Browser 10.4 must be downloaded before November 30, 2018, See 'Secure Browsers' on the Portal

- For all announcements, register for email updates on the ISAT Portal

    idaho.portal.airast.org

Accountability

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Grad Rate Review in Progress...

- Thank you for submitting appeals!

- Follow-up Window: Dec 3 – Dec 7

Grad Rate Quick Reminder

Documentation must be for:

- The 2017-2018 or prior school year

- The latest exit date

- Changing the grad status

Accountability Coordinators

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Science

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Science Update

- Content & Fairness Meetings in December
- Next Steps
- Resources

Content & Fairness Meetings

- Participants were strategically chosen to represent the different regions of the state, as well as different grade level focus.

- We will examine other states items for review as well as Idaho specific.

- Many people asked to be on both committees, however, we had so much interest we were able to split the committee members up.

Science Resource

Stem Teaching Tools article:
http://stemteachingtools.org/tools

Science Assessment Resources

Science Task Prescreen

Task Title _____ **Grade** _____ **Date** _____

SEP: _____ **DCI:** _____ **CCC:** _____

Task Purpose: _____

Before you begin: Complete the task as a student would. Then, consider any support materials provided to teachers or students, such as contextual information about the task and answer keys/rubrics.

Prescreen: Answer the following high-level questions to identify any major red flags (🚩) in your task. If you find one or more red flags, consider the purpose of the task and the evidence gathered to determine whether the task warrants a deeper dive.

Question	Yes	No
1. Is there a **phenomenon or problem driving the task?**	☐	☐🚩
2. Can the majority of the task be answered **without** using information provided by the task scenario?	☐🚩	☐
3. Can significant portions of the task be answered successfully by using **rote knowledge** (e.g., definitions, prescriptive or memorized procedure)?	☐🚩	☐
4. Does the majority of the task require students to **use reasoning** to successfully complete the task?	☐	☐🚩
5. Does the task require students to use some understanding of **disciplinary core ideas** to successfully complete the task?	☐	☐🚩
6. Do students have to use at least one **science and engineering practice** to successfully complete the task?	☐	☐🚩
7. Are the **dimensions assessed separately** in the majority of the task?	☐🚩	☐
8. Is the task **coherent and comprehensible** from the student perspective?	☐	☐🚩

Based on your assessment needs and the task purpose recorded above, make a recommendation about this task moving forward (choose one):

☐ Warrants further review.

☐ Should not be used.

- **Science Task Prescreen**

Questions?

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GoToWebinar

10 a.m. Wednesday, December 12

Find links to register and review past webinars in Assessment & Accountability's Resource Center.

Register for upcoming webinars

Final Questions?